

## TOK (Theory of Knowledge) Thursdays

TOK (Theory of Knowledge) Question:

SHOULD WE JUDGE ACTIONS BY THE MOTIVE OR THE CONSEQUENCE?

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## TOPIC IDEA: Protesting

## Activity:

As a facilitator below you will find clarifying statements that can be posed to the class for a whole group or small group discussion.

- 1. Ask if you have understood the speaker's position.
- 2. Ask for definitions of any words that seem central to the position.
- 3. Ask about assumptions on which the argument is based.
- 4. Ask if the statistics used lead to the correct conclusion.
- 5. Ask if the conclusions are supported by opinions or evidence.
- 6. Ask if the conclusions are logical and consistent.

7. Ask if the analogies are "fallacious." (mistaken, misleading, erroneous, deceptive, false,etc.)

- 8. Ask about the speaker's bias.
- 9. Ask about the implications.
- 10. Ask if the speaker takes opposing views into account.

After about 15-20 minutes of discussion, have students do a self reflection in their journals about their take on the question before and after the whole group discussion. Use possible sentence stems i.e. "At first my thoughts were.....now I feel/take the stance/believe....."